ESPERANZA CYBER CS

4261 N. 5th Street

CSI School Plan | 2022 - 2023

MISSION STATEMENT

The charter organizer, Nueva Esperanza's (NEI) educational mission prepares students in grades Kindergarten through twelve to meet the challenges of living creatively and productively in an increasingly technologically sophisticated and interconnected world. The mission is a result of over 30 years of working in and with the North Philadelphia and Latino community. Community residents (defined by those who live in 19140) have been plagued by a 48% graduation rate, households with an adjusted gross income of $23,489 (2012), and 64% below or 50% below the poverty line. Under/unemployment and inadequate/interrupted education have created significant barriers in achieving lifelong success. NEI initially sought to address issues that are known causes of systemic poverty and under-education by applying for a cyber school charter, which was approved in 2012 as Esperanza Cyber Charter School (ECCS). Since September 2012, over 2,000 students have passed through the school and 116 have graduated, where ECCS touched their lives during the charter term helping to break the cycle of poverty and under-education through its educational mission preparing them to find a successful path from school to college or career.

VISION STATEMENT

Drawn from principles reported in the well-regarded study on Latino youth and education, Why Some Schools with Latino Children Beat the Odds, and Others Don't the school philosophy includes: • Every member of the school maintains a clear focus on student outcomes; we believe that all children can be successful in school and life. • Through the use of multiple metrics and continuous assessment of growth and factors that inhibit growth those analyses will inform the development of individualized instruction; we believe in data telling the story of improved outcomes as the ending. • The school leader maintains a strong focus on student success; we believe in leadership that pushes forward regardless of barriers or obstacles in the home. • Accepting that every effort is tried until it fails, and every failure informs success; we believe that the consistent message of every eye on student outcomes will show progress.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The dedicated vision of ECCS is to prepare students for on-grade level understanding and skills by graduation using a Common Core-aligned, teacher-created curriculum. ECCS was designed to serve Latino and other urban youth and stimulate their educational journey towards either professional success or college matriculation, with early education and exploration of career opportunities in STEM, the Humanities, and the Arts.

STAFF

ECCS is committed to providing highly qualified, effective teachers to guide the classroom.

ADMINISTRATION

ECCS is committed to providing a highly qualified, effective administrator to guide the school.

PARENTS

ECCS is committed to providing a school environment that is welcoming and inviting in order to provide an atmosphere of engagement and risk-taking.

COMMUNITY

ECCS is committed to having a positive school culture. Engaging in community initiatives, supporting partnerships among the school, families and assisting with college and career readiness.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Jon Marsh	Chief School Administrator	CEO
Joseph Papeika	Principal	6-12 Principal
Zachary Devlin	Principal	K-5 Principal
Denise Taufalele	Education Specialist	ECCS/Supervisor of Instructional Supports
Maryelis Santiago	Other	ECCS/Director of Family and Community Engagement
Greg Artman	Education Specialist	ECCS/Professional Learning Coordinator
Daniel Cote	Education Specialist	ECCS/Special Education Coordinator
Jasmine Campos-Rivera	Other	ECCS/Operations Manager
Charlene Lozada	Teacher	ECCS/HS Teacher
Jessica Hein	Teacher	ECCS/ ELD Teacher
Rose Sampson	Other	MI Senior Consultant
Wanda Carlo	Community Member	Pa Career Link
David Hurtado	Board Member	ECCS Board Member

Name	Position	Building/Group
Gladys Ramirez-Wrease	Community Member	Assoc Dean of Esperanza College
Kellieanne Gazak	Teacher	ECCS/MS Special Education Teacher
Alexa Koletas	Teacher	ECCS/Elementary Teacher
Alyssa Pedrosa	Student	ECCS/Student
Morgan Baker	Other	ECCS/HS Asst Principal
Kelly Krelove	Other	ECCS/MS Asst Principal
Glorimar Melendez Nieves	Parent	parent
Kathryn Wilson	Education Specialist	ECCS/Reading Specialist
Heather High-Kennedy	Education Specialist	ECCS/Coordinator of Curriculum
Michael Hopkins	Education Specialist	ECCS/ELD Coordinator

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If there are opportunities and processes for planned professional learning, coaching and collaboration focused on building the capacity of staff to use assessment data to provide explicit and systematic standards-aligned instruction and interventions to scaffold and differentiate instruction and intervention, then students will meet or exceed benchmarks and goals in ELA.	English Language Arts English Language Arts
If there are opportunities and processes for planned professional learning, coaching and collaboration focused on building the capacity of staff to use assessment data to provide explicit and systematic instruction and interventions to scaffold and differentiate instruction and intervention, then students will meet or exceed benchmarks and goals in math.	Mathematics Mathematics
If the ECCS team systematically identifies and removes barriers to education, and implements research based practices to improve student engagement, then student attendance and engagement will improve.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy
Response to Instruction and Intervention; and Teaching Academic Content and Literacy to EL students (https://ies.ed.gov/ncee/wwc/PracticeGuides 19, 21 and 29)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Elementary K-5	By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K - 5th grade students will score proficient or advanced in ELA on state assessments.
ELA Secondary 6-12	By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 36% of 6-12th grade students will score proficient or advanced on state assessments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Construct a PD Scope and Sequence for literacy instruction.	2022-07-01 - 2022-09-30	Professional Learning Coordinator	Curriculum Coordinator 100% ESSER II $71,000, Reading Specialist 100% School Improvement Grant $50,000, Professional Learning Coordinator (Title I & Title II)- $84,000
Jointly develop a technical assistance plan with Mi CSI team to support implementation of school plan to include: Tier 1 classwide intervention, scaffolds for students who are behind in reading, etc.	2022-07-01 - 2022-08-23	Supervisor of Instructional Supports, CEO	MI Team Members, TA Plan Template, Instructional Leadership Team
Establish a schedule of biweekly implementation meetings with the State SI team to support and monitor implementation and progress towards goals.	2022-07-01 - 2023-06-01	Reading Specialist, Coordinator of Curriculum	School calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Convene monthly monitoring meetings with Mi team members (monthly or quarterly) to support and monitor implementation and progress toward goals.	2022-07-01 - 2023-06-30	Supervisor of Instructional Supports, CEO	School calendar
Incorporate read-alouds across content areas to promote language development and reading comprehension.	2022-08-01 - 2023-06-01	Reading Specialist	Sora, One Book One Philly, Reading Specialist, K-12 teachers
Evaluate student usage, completion of skills and growth in IXL on a quarterly basis.	2022-08-22 - 2023-06-01	Reading Specialist	IXL Diagnostic Reports (100% ESSER II), Progress and Growth, Data Team, MTSS team (100% ESSER II), Reading Specialist
Explicitly teach vocabulary instruction in grades K-12, including morphology on a weekly basis.	2022-08-22 - 2023-06-01	Reading Specialist, Coordinator of Curriculum	WordGen , ELA teachers
Explicitly teach foundational reading skills to grades K-3 to include phonemic awareness (Heggerty), phonics (Really Great Reading), fluency, and reading comprehension.	2022-08-22 - 2023-06-01	Reading Specialist, Elem Reading Interventionist	Really Great Reading, Heggerty, K-3 teachers, Comprehension strategies, Reading Interventionist 100% ESSER II $60,000, Reading Specialist

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Utilize Before, During and After lesson structure in grades 4-12 to incorporate explicit literacy strategies across all content areas.	2022-08-22 - 2023-06-01	Coordinator of Curriculum, Principals	Reading Specialist, MI Presentation, K-12 teachers
Ensure that instruction meets the minimum number of instructional minutes (daily) - 120 minutes for K-3 and 90 minutes for 4-12.	2022-07-01 - 2023-06-01	Coordinator of Curriculum, Principals	School schedules, Savvas, Reading Specialist
Provide explicit instruction around writing across multiple formats (narrative, informational, etc.).	2022-08-22 - 2023-06-01	Coordinator of Curriculum, Reading Specialist	Writing strategies, Coordinator of Curriculum, Reading Specialist, ELA teachers
Utilize common planning time for ongoing communication of plans, strategies, and progress, establish priority standards, supporting standards, and additional standards on a quarterly basis.	2022-08-22 - 2023-06-01	Coordinator of Curriculum, Principals	Departmental Planning Time , K-12 teachers , Coordinator of Curriculum
Administer benchmark assessments as a screener to start the school year and in December and March for all students. Assign additional skills aligned to eligible content based on individual learning needs. Monitor student progress for a smart score of 80.	2022-10-03 - 2023-03-31	Supervisor of Instructional Supports, MTSS Compliance	IXL Diagnostic, IXL skills, IXL progress and Growth , ELA teachers, Data team
Develop plan to analyze pre-assessment results for each unit to discern unfinished learning and opportunities for enrichment; plan scaffolds, differentiation and formative assessment strategies for tier 1 instruction and tier 2 interventions. Identify specific supports for students with IEPs	2022-09-30 - 2023-06-07	Reading Specialist	ELA Team, Departmental Meetings, Assessment results, Differentiated materials and strategies,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
and ELL students.			ELD Professional Development Coordinator 100% ESSER II $70,000
Analyze post-assessment results, as well as other formative assessment measures for each unit to determine concepts and skills in need of re-teaching.	2022-09-30 - 2023-06-07	Reading Specialist	ELA Team, Departmental Meetings, Assessment results
Monitor the timely entries of student grades into gradebook.	2022-09-30 - 2023-06-09	Principals	Schoology, Classroom teachers
Reading interventionist will work with Tier 3 students in small groups scheduled in addition to the scheduled ELA class.	2022-09-30 - 2023-06-01	Reading Specialist, Supervisor of Instructional Supports	Read 180 reports (100% ARP ESSER Set Aside), Reading Specialist, Reading Interventionist
Reading interventionist will collaborate with classroom teacher to support Tier 2 students in small groups during the ELA class.	2022-09-30 - 2023-06-01	Reading Specialist Supervisor of Instructional Supports	Read 180 -100% ARP ESSER, Reading Specialist, Reading Interventionist
General education, English Language Development and special education teachers will collaborate to provide targeted instruction, scaffolding, and intervention for struggling students, ELL students, and students with IEPs.	2022-09-19 - 2023-06-01	Principals, ELD Coordinator	School schedule, school calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
English Language Development and special education teachers will meet with students weekly to provide specialized academic and social-emotional support services in a dedicated time block.	2022-09-05 - 2023-06-07	ELD Coordinator, Special Education Coordinator	School calendar
Implement SIOP practices across all content areas to address the needs of ELL students.	2022-08-22 - 2023-06-07	Curriculum Coordinator, ELD Professional Developer	SIOP strategies, Lesson plans, ELD Professional Developer
Utilize professional learning time for ongoing communication of CSI plans and strategies, needed adjustments, and celebrations.	2022-08-29 - 2023-06-07	Principals	PD Calendar, CSI plan

Anticipated Outcome

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward

goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Evidence-based Strategy

Explicit and systematic instruction and intervention (https://ies.ed.gov/ncee/wwc/PracticeGuides 2, 16, 20 and 26)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Elementary K-5	By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K-5th grade students will score proficient or advanced in Math on state assessments.
Math Secondary 6-12	By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 20% of 6-12th grade students will score proficient or advanced on state assessments.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Construct a Professional Learning Scope and sequence for math instruction.	2022-07-01 - 2022-09-30	Professional Learning	School calendar, Professional Learning

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Coordinator	Coordinator
Designate 10 days into school calendar for reteaching of unfinished learning.	2022-07-01 - 2022-08-19	Principals	School calendar
Develop standards-based pre- and post-assessments for each unit of study.	2022-07-01 - 2022-11-04	Coordinator of Curriculum Math supervisor	Pennsylvania Standards, PDESAS resources
Generate learning targets for mastery by determining the concepts and skills necessary to teach the standards, as well as the prerequisite concepts and skills; and establishing the level of rigor required by each eligible content to be completed for each unit on a quarterly basis.	2022-07-01 - 2023-03-31	Coordinator of Curriculum, Math supervisor	Curriculum documents, PD on learning targets and unpacking standards, PLC schedule, Math Supervisor 100% ESSER II $80,000, Curriculum Coordinator
Mass Insight will provide two implementation specialist engagements each month (as directed by the Technical Assistance Plan).	2022-07-01 - 2023-06-01	Math Supervisor	School calendar, MI Team
School and network leaders will develop technical assistance plans with Mass Insight for support in ELA and Math.	2022-07-01 - 2022-08-23	Supervisor of Instructional Supports, CEO	School calendar
Determine priority standards to be addressed; establish priority, supporting, and additional standards on a quarterly basis. To be monitored on a monthly basis prior to State testing.	2022-08-23 - 2023-04-21	Math supervisor	PLC schedule, State testing results, IXL (100% ESSER II), Math supervisor

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas. Utilize monthly walkthrough and lesson plan analysis to progress monitor and design teacher supports as needed.	2022-08-23 - 2023-01-20	Math supervisor	Problem solving steps and organizer, Walkthrough tool, PDESAS resources
Math interventionist will collaborate and co-teach with classroom teacher to support Tier 2 students in small groups during the math class.	2022-08-29 - 2023-06-07	Supervisor of Academic Supports & Team Integration	Student data reports, Co-teaching PD, Coaching supports, Supervisor of Academic Supports & Team Integration 100% ARP ESSER $80,000
Tier 3 students will be assigned an additional math class with a math interventionist. To be monitored on a quarterly basis.	2022-08-29 - 2023-06-07	Supervisor of Instructional Supports, Principals	Student data reports, MTSS team
Convene monthly monitoring meetings with the school leadership and Mi team members (monthly or quarterly) to support and monitor implementation and progress toward goals.	2022-09-01 - 2023-06-09	Supervisor of Instructional Supports, CEO	School calendar, Mi Team, Instructional Leadership Team, Monitoring Routines
Screen all students at the onset of the school year to design and provide targeted instruction and intervention to close gaps. Administer benchmarks for December and March to monitor progress toward annual goals and screen new students.	2022-10-03 - 2023-03-31	MTSS Compliance	IXL diagnostics, School schedules, School calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Analyze post-assessment results, as well as other formative assessment measures for each unit to determine concepts and skills in need of re-teaching.	2022-09-30 - 2023-06-07	Math supervisor	PLC schedule, Math supervisor
Develop plan to analyze pre-assessment results for each unit to discern unfinished learning and opportunities for enrichment; plan scaffolds, differentiation and formative assessment strategies for tier 1 instruction and tier 2 interventions. Identify specific supports for students with IEPs and ELL students.	2022-09-30 - 2023-06-07	Math supervisor	Student data reports, PDESAS resources, Datawise protocols Math supervisor, ELD Professional Development Coordinator
Establish MTSS meetings with school leadership to analyze data to develop short-term action plans to problem solve challenges.	2022-09-30 - 2023-06-07	Supervisor of Instructional Support, Principals	Student data reports, School calendar
Designated teachers will receive DataWise training to use data and evidence for collaboration and data-based decision making, and professional learning. Grade bands receiving Datawise training will be determined when state test results are released in July 2022.	2022-11-07 - 2023-06-07	Supervisor of Instructional Supports	Data wise rolling agenda, Data wise protocols Student data reports Teacher data: lesson plans, curriculum Datawise Team 21-22
Develop walkthrough instruments to gauge the fidelity of implementation for standards-aligned instruction and assessments; implementation of designated evidence-based instructional and intervention strategies.	2022-10-17 - 2023-05-26	Principals	Danielson Frameworks, Walkthrough evaluation tools, Instructional Leaders

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monitor the timely entries of student grades into gradebook	2022-09-30 - 2023-06-09	Principals	Schoology, classroom teachers

Anticipated Outcome

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Evidence-based Strategy

Multi-tiered system of supports; early warning intervention and monitoring system; texting and mailings to families (https://www.evidenceforpa.org/strategies)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	By June 30, 2024, as a result of targeted interventions from a multi-tiered system of supports, 72.2% of students will demonstrate regular attendance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Establish a school wide attendance committee comprised of administration, operations, teacher, social worker, counselor, family coach, enrollment, and orientation depts. Establish a calendar of weekly summer meetings and monthly meetings during the school year.	2022-07-01 - 2022-07-22	Director of Operations	Develop a schedule of meetings, List of members
The Child Study committee will establish and maintain a process and referral system, by which any staff member can refer a student for further consideration for intervention, even if that child has not yet met the criteria for a tier 1 or 2 attendance / engagement intervention. The Child Study Committee will meet regularly.	2022-07-01 - 2023-06-01	Principals	Meeting schedule
School wide attendance committee will create and implement a written attendance and behavior playbook that summarizes our procedures for the coming year. Specifically, a flow chart will be included to help staff know which matters are handled by teachers, family coaches, social workers, administrators, etc.	2022-07-01 - 2023-06-01	Director of Operations	Identify software, Family coach job description, attendance/behavior playbooks, create flowchart
Develop 3 morning news / announcement shows to take place during	2022-08-29 -	HS Principal	Software for streaming,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
the homeroom period. In addition to announcements, each department will have regularly scheduled times to get their "good to know" information and their faces out in front of students.	2023-06-07		system for staff sharing information for announcements
Revise orientation lessons to include student friendly information on the 'playbook', especially attendance and engagement expectations.	2022-07-01 - 2023-06-10	Orientation Manager, Coordinator of Curriculum	Schoology, Revised playbook
Develop a back to school night assembly for all families that highlights good to know goings on at ECCS, but also emphasizes the attendance and engagement regulations.	2022-07-01 - 2022-08-15	Director of Family and Community Engagement	Program to accommodate parents for Back to School Night
Develop a bilingual parent orientation for 6-12 and a parent / learning coach orientation for K-5. Guardians who do not attend orientation are in tier 2 automatically.	2022-07-01 - 2022-08-19	Orientation Manager	Program to house orientation resources, IT staff, Coordinator of Curriculum
Develop a 'no loopholes' orientation process for the beginning of the school year. All students must attend and pass orientation in order to start classes. Students who fail to engage with orientation will not receive schedules and will be dropped from roll in accordance with school policy.	2022-07-01 - 2022-08-19	Orientation manager	Procedure for students who do not engage
Establish and implement a K-12 incentives system for attendance and classroom behavior, including a program for tracking points for positive	2022-07-01 - 2023-06-01	HS assistant principal	Identify software to track points and communicate

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
behavior and regular incentives cycles, and communication to families about positive student behavior.			points to families, create incentive system, student and parent input
Develop a social worker's playbook of strategies, interventions, services, etc.	2022-07-01 - 2022-08-15	Student Services Supervisor	Social Worker Playbook Developed Social Workers - ESSER II- $240,000
Conduct evaluation of the impact of social worker program on student attendance.	2022-07-01 - 2023-06-01	Student Services Supervisor	Student Success tracker
Create and maintain dashboard for monitoring student attendance, progress in coursework and toward graduation, etc. as measures of engagement.	2022-07-01 - 2023-06-01	Student Services Supervisor	MI analyst, SIS administrator
Provide ongoing mentoring, counseling, and support for students to graduate, including summer programs, Senior Weeks, Senior meetings, Attendance Checkups, and ongoing engagement efforts.	2022-08-29 - 2023-06-09	HS Assistant Principal	School calendar
Verify and track student data for enrollment and graduation purposes.	2022-08-29 - 2023-06-09	Enrollment specialist	PowerSchool
Communicate the school plan to stakeholders using a one page document that is emailed to families, in addition to being presented during staff onboarding and at Back to School night.	2022-08-01 - 2022-09-30	Supervisor of Instructional Supports	FACE team Professional Learning Coordinator

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a PD Scope and sequence for attendance and engagement	2022-07-01 - 2022-09-30	Professional Learning Coordinator	School calendar

Anticipated Outcome

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K - 5th grade students will score proficient or advanced in ELA on state assessments. (ELA Elementary K-5) By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 36% of 6-12th grade students will score proficient or advanced on state assessments. (ELA Secondary 6-12)	Response to Instruction and Intervention; and Teaching Academic Content and Literacy to EL students (https://ies.ed.gov/ncee/wwc/PracticeGuides 19, 21 and 29)	Construct a PD Scope and Sequence for literacy instruction.	07/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K-5th grade students will score proficient or advanced in Math on state assessments. (Math Elementary K-5) By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 20% of 6-12th grade students will score proficient or advanced on state assessments. (Math Secondary 6-12)	Explicit and systematic instruction and intervention (https://ies.ed.gov/ncee/wwc/PracticeGuides 2, 16, 20 and 26)	Construct a Professional Learning Scope and sequence for math instruction.	07/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, as a result of targeted interventions from a multi-tiered system of supports, 72.2% of students will demonstrate regular attendance. (Regular Attendance)	Multi-tiered system of supports; early warning intervention and monitoring system; texting and mailings to families (https://www.evidenceforpa.org/strategies)	Create a PD Scope and sequence for attendance and engagement	07/01/2022 - 09/30/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement		2022-06-09

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Jon D. Marsh	2022-06-29
School Improvement Facilitator Signature	Rosemaria McNeil-Sampson	2022-06-30
Building Principal Signature	Joseph R. Papeika	2022-06-28

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

38% of students improved their total scale score by at least one point in reading/language arts from their first test to their last test.

21% of students moved from the top of the red to between the middle of the green ranges (below to on-grade level) on the CDT ELA exams showing a reasonable amount of growth.

38% of students moved from the top of the red to between the middle of the green ranges (below to on-grade level) on the CDT ELA exams showing a reasonable amount of growth.

10% of our students moved from green to blue ranges on the CDT tests showing significant amounts of growth.

A reasonable amount of the achievement gap was closed for 7% of students whose reading/language arts scores reflect reasonable or significant growth by meeting or exceeding the SEM growth goal on the Full CDT exams.

Academic growth in all content areas meets or exceeds expectations

Improving career standards benchmark over the past two years

Challenges

Academic proficiency for all groups but especially for English learners and students with disabilities targeting improvements in small group discussions around math problems to improve word problem-solving skills and to add more supported vocabulary instruction to improve reading comprehension.

Offer other opportunities for success in industry, careers, and rigorous courses of study.

One of the challenges at ECCS is the transient nature of our students who come to our school for a year and then choose a new school. Many of the students come to our school after the start of the school year, which makes it challenging to improve their scores. Implementing a PBIS program can improve data, systems, and practices that will positively affect retention, attendance, and student outcomes

A challenge that ECCS struggles with is differentiating instruction for all learners. Because ECCS receives students who are below grade level in their mathematical ability, it is imperative to differentiate the content for all learners. Through the implementation of small group discussions in mathematics and improving math word problem skills at-risk math students'

Strengths

48% of students improved their total scale score by at least one point in mathematics from their first test to their last test.

A reasonable amount of the achievement gap was closed for 19% of students whose math scores reflect reasonable or significant growth by meeting or exceeding the SEM growth goal on the Full CDT exams.

The new curriculum taught with fidelity this year has improved classroom attendance and overall passing rates.

Increasing graduation rates over the past five years

Improving regular attendance over the past five years

As reported in the 2021 Future Ready PA Index (FRPAI), the school's Regular Attendance Rate for the 2019-2020 school year was 84.0%, which represented the first wave of the pandemic.

ECCS provides rigorous education to meet student needs. Varied course offerings for Special Education and ELD students are offered with certified teachers, specialized curriculum, and small class sizes

With a strong and caring school counseling program we have seen graduation rates for 4 and 5-year cohorts increase year-to-year.

Challenges

achievement and progress towards proficiency should improve.

Continue to improve multi-tiered systems of support to increase daily and class attendance and provide individualized and targeted reading and math interventions to those in need through the implementation of a three-tiered framework of positive behavioral intervention and monitoring.

Most students who took four Full CDT exams started and ended below grade level in math and remained a designated Focus group. Although some did show improvement in scores, just not enough reasonable growth to be considered to close the achievement gap. Adding small group discussions in mathematics and improving math word problem skills, at-risk math students' achievement, and progress towards proficiency should improve.

The school finds that background knowledge in the general sciences is lacking for transfer students making it difficult to learn new concepts and perform at grade level. environmental, and physical science for the state test but may have never taken those classes.

Targeted delivery of curriculum with fidelity and implementation of small group practices and SIOP.

Because ECCS receives students who are below grade level in their mathematical ability, it is imperative to differentiate the

Strengths

One of our key strengths lies is our ability to have open discussions in the name of continuous improvement. The school uses a team approach with voices from all roles within the school.

Upon enrollment all high school students meet with the high school counselor to develop a four-year graduation plan to meet the school's graduation requirements.

Counselors provide instruction in college, career, and community goals to enhance opportunities for personal growth and to formulate post-secondary plans.

Full-time Spanish speaking paraprofessional to support EL learners in and out of the classroom.

The ability of our teachers to conduct lessons with an online delivery. Many are now experienced cyber educators with more than three years of experience. They understand that online pedagogy is different than the traditional classroom and can adapt and transform teaching methodologies to support individual student growth.

The school works closely with its Comprehensive Improvement core team members to identify data trends, improve instruction, provide training and professional development, and in planning for improvement goals for the upcoming school year.

Challenges

content for all learners. Through the implementation of small group discussion in mathematics and improving math world problem skills at-risk math students' achievement and progress towards proficiency should improve. Adding small group discussions in mathematics and improving math word problem skills, at-risk math students' achievement, and progress towards proficiency should improve.

Overall, 11.2% of students scored Proficient or Advanced in ELA/Literature on the 2021 administration of the PSSAs and Keystones (with an overall participation rate of 53.9%, these scores may not be indicative of normal testing cycles and should not be compared to previous years).

Overall, 2.4% of students scored Proficient or Advanced in Math/Algebra on the 2021 administration of the PSSAs and Keystones (with an overall participation rate of 57.0%, these scores may not be indicative of normal testing cycles and should not be compared to previous years).

Most students who took four Full CDT exams started and ended below grade level in reading and remained a designated Focus group. Although some did show improvement in scores, just not enough reasonable growth to be considered to close the achievement gap with significance. Implementing practices in small groups focused around before, during, and after reading strategies along with an increased focus on targeted vocabulary

Strengths

The school offered a dual-language Newcomer program this year for the English learner who had little to no English-speaking skills. This program is expected to expand over the upcoming year to provide support and services to more students in WIDA levels 1 and 2 that will better prepare the child for English language acquisition and transition into regular education classes with supports.

Most team members agree that we collectively shape the vision, provide frequent feedback, and continuously monitor progress. Although operational teaching staff wants this initiative to continue and improve by adding more opportunities to differentiate observations, evaluations, feedback, and follow-through.

Instructional, academic, and effectiveness survey data are used in thoughtful planning to improve PD opportunities.

Challenges

instruction to support language acquisition could improve comprehension on criterion-referenced assessments.

On the Q3 administration of the 21-22 SY ELA IXL assessment, 18.3% of students in grades K-5 scored at/above grade level and 3.2% in grades 6-12 scored at/above grade level, which did not meet the Q3 targets for ELA.

On the Q3 administration of the 21-22 SY Math IXL assessment, 18.9% of students in grades K-5 scored at/above grade level and 0.1% in grades 6-12 scored at/above grade level, which did not meet the Q3 targets for math.

One of the challenges that ECCS encounters relates to the transitory nature of the school. Students who stay at the school experience academic success through high school graduation. On the other hand, students who stay at our school for a year or less, do not experience as much academic success. As ECCS continues to grow in enrollment and number of retained students, the academic growth and graduation rates are expected to increase.

ECCS struggles with a very transient population. Many students have a school history involving multiple school changes. Many students arrive after orientation and mid-year. Many students leave throughout the year. Implementing a PBIS program can improve data, systems, and practices that will positively affect

Challenges

retention, attendance, and student outcomes.

A team of stakeholders should work on whatever curriculum revisions are necessary to ensure that most staff can report that curriculum enhances their efforts to meet state standards. Implementing practices in small groups focused around before, during, and after reading strategies along with an increased focus on targeted vocabulary instruction to support language acquisition could improve comprehension on criterion-referenced assessments.

Continue to improve and mature our system of positive supports to offer the greatest possible interventions to our community, while simultaneously ensuring that students who do not respond to those supports are provided additional assistance and encouragement.

It is suggested that we focus on a more overt campaign of student support services in academics while also better publicizing all of the non-academic interventions that have been implemented and continue to evolve in a positive manner.

As reported in the 2021 Future Ready PA Index (FRPAI), the 4- and 5-year graduation rate for 2019-2020 was 45.7% and 62.7% respectively (Graduation is reported as lagging indicator in the FRPA, one year behind).

Challenges

Although some did show improvement in ELA scores, just not enough reasonable growth to be considered to close the achievement gap with significance. Implementing practices in small groups focused around before, during, and after reading strategies along with an increased focus on targeted vocabulary instruction to support language acquisition could improve comprehension on criterion-referenced assessments.

On the Spring 2022 ELA IXL Assessment, only 9.4% of K-5 Students with IEPs performed at grade level, compared to 18.3% of K-5 student overall.

Although we have a strong curriculum with credentialed teachers our EL students are not making as much progress as their regular education peers. Implementing the SIOP model within instructional practices along with an increased focus on targeted vocabulary instruction to support language acquisition could improve comprehension on criterion-referenced assessments.

The MTSS program is newly implemented in 2019-2020 and needs further evaluation with revisions, additions, or modifications to close the achievement gap quicker for EL learners and students with disabilities. Continue to improve multi-tiered systems of support to increase daily and class attendance and provide individualized and targeted reading and math interventions to those in need. Also offer the greatest possible interventions to our community, while simultaneously ensuring

Challenges

that students who do not respond to those supports are provided additional assistance and encouragement. Additional opportunities to implement a multi-tiered system of supports that more effectively help students improve math and reading skills are being explored for the upcoming school year. Implementing a PBIS program can improve data, systems, and practices that will positively affect retention, attendance, and student outcomes.

Most Notable Observations/Patterns

It is evident through data analysis that all students are below grade level in both ELA and math, including English Learners and Students with IEPs. There is a need for opportunities targeted professional learning, coaching and collaboration focused on building the capacity of staff to use assessment data to provide tiered supports to scaffold and differentiate instruction and intervention to significantly improve student achievement and growth. To that end, there is a need to provide tiered supports to improve engagement and attendance.

Challenges	Discussion Point	Priority for Planning
Continue to improve multi-tiered systems of support to increase daily and class attendance and provide individualized and targeted reading and math interventions to those in need through the implementation of a three-tiered framework of positive behavioral intervention and monitoring.	There is a need to develop a tiered system of supports to improve attendance and engagement that will lead to increased student achievement and graduation.	
On the Q3 administration of the 21-22 SY ELA IXL assessment, 18.3% of students in grades K-5 scored at/above grade level and 3.2% in grades 6-12 scored at/above grade level, which did not meet the Q3 targets for ELA.	In ELA, teachers need support scaffolding and differentiation to catch students up while also teaching grade-level standards.	
On the Q3 administration of the 21-22 SY Math IXL assessment, 18.9% of students in grades K-5 scored at/above grade level and 0.1% in grades 6-12 scored at/above grade level, which did not meet the Q3 targets for math.	In math, teachers need support scaffolding and differentiation to catch students up while also teaching grade-level standards.	

ADDENDUM B: ACTION PLAN

Action Plan: Response to Instruction and Intervention; and Teaching Academic Content and Literacy to EL students (https://ies.ed.gov/ncee/wwc/PracticeGuides 19, 21 and 29)

Action Steps	Anticipated Start/Completion Date
Construct a PD Scope and Sequence for literacy instruction.	07/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Curriculum Coordinator 100% ESSER II $71,000, Reading Specialist 100% School Improvement Grant $50,000, Professional Learning Coordinator (Title I & Title II)- $84,000	yes	no

Action Steps	Anticipated Start/Completion Date
Jointly develop a technical assistance plan with Mi CSI team to support implementation of school plan to include: Tier 1 classwide intervention, scaffolds for students who are behind in reading, etc.	07/01/2022 - 08/23/2022

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
MI Team Members, TA Plan Template, Instructional Leadership Team	no	no

Action Steps	Anticipated Start/Completion Date
Establish a schedule of biweekly implementation meetings with the State SI team to support and monitor implementation and progress towards goals.	07/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	no	no

Action Steps	Anticipated Start/Completion Date
Convene monthly monitoring meetings with Mi team members (monthly or quarterly) to support and monitor implementation and progress toward goals.	07/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the MI instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	no	no

Action Steps	Anticipated Start/Completion Date
Incorporate read-alouds across content areas to promote language development and reading comprehension.	08/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Sora, One Book One Philly, Reading Specialist, K-12 teachers	no	no

Action Steps

Evaluate student usage, completion of skills and growth in IXL on a quarterly basis.

Anticipated Start/Completion Date

08/22/2022 - 06/01/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the ELA instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
IXL Diagnostic Reports (100% ESSER II), Progress and Growth, Data Team, MTSS team (100% ESSER II), Reading Specialist	no	no

Action Steps	Anticipated Start/Completion Date
Explicitly teach vocabulary instruction in grades K-12, including morphology on a weekly basis.	08/22/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
WordGen , ELA teachers	no	no

Action Steps

Explicitly teach foundational reading skills to grades K-3 to include phonemic awareness (Heggerty), phonics (Really Great Reading), fluency, and reading comprehension.

Anticipated Start/Completion Date

08/22/2022 - 06/01/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Really Great Reading, Heggerty, K-3 teachers, Comprehension strategies, Reading Interventionist 100% ESSER II $60,000, Reading Specialist	no	no

Action Steps	Anticipated Start/Completion Date
Utilize Before, During and After lesson structure in grades 4-12 to incorporate explicit literacy strategies across all content areas.	08/22/2022 - 06/01/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Reading Specialist, MI Presentation, K-12 teachers	no	no

Action Steps	Anticipated Start/Completion Date
Ensure that instruction meets the minimum number of instructional minutes (daily) - 120 minutes for K-3 and 90 minutes for 4-12.	07/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
School schedules, Savvas, Reading Specialist	no	no

Action Steps	Anticipated Start/Completion Date
Provide explicit instruction around writing across multiple formats (narrative, informational, etc.).	08/22/2022 - 06/01/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Writing strategies, Coordinator of Curriculum, Reading Specialist, ELA teachers	no	no

Action Steps	Anticipated Start/Completion Date
Utilize common planning time for ongoing communication of plans, strategies, and progress, establish priority standards, supporting standards, and additional standards on a quarterly basis.	08/22/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the ELA instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the MI instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Departmental Planning Time , K-12 teachers , Coordinator of Curriculum	no	no

Action Steps	Anticipated Start/Completion Date
Administer benchmark assessments as a screener to start the school year and in December and March for all students. Assign additional skills aligned to eligible content based on individual learning needs. Monitor student progress for a smart score of 80.	10/03/2022 - 03/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
IXL Diagnostic, IXL skills, IXL progress and Growth , ELA teachers, Data team	no	no

Action Steps	Anticipated Start/Completion Date
Develop plan to analyze pre-assessment results for each unit to discern unfinished learning and opportunities for enrichment; plan scaffolds, differentiation and formative assessment strategies for tier 1 instruction and tier 2 interventions. Identify specific supports for students with IEPs and ELL students.	09/30/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
ELA Team, Departmental Meetings, Assessment results, Differentiated materials and strategies, ELD Professional Development Coordinator 100% ESSER II $70,000	no	no

Action Steps	Anticipated Start/Completion Date
Analyze post-assessment results, as well as other formative assessment measures for each unit to determine concepts and skills in need of re-teaching.	09/30/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the ELA instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the MI instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
ELA Team, Departmental Meetings, Assessment results	no	no

Action Steps	Anticipated Start/Completion Date
Monitor the timely entries of student grades into gradebook.	09/30/2022 - 06/09/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Schoology, Classroom teachers	no	no

Action Steps	Anticipated Start/Completion Date
Reading interventionist will work with Tier 3 students in small groups scheduled in addition to the scheduled ELA class.	09/30/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Read 180 reports (100% ARP ESSER Set Aside), Reading Specialist, Reading Interventionist	no	no

Action Steps	Anticipated Start/Completion Date
Reading interventionist will collaborate with classroom teacher to support Tier 2 students in small groups during the ELA class.	09/30/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
Read 180 -100% ARP ESSER, Reading Specialist, Reading Interventionist	no	no

Action Steps

General education, English Language Development and special education teachers will collaborate to provide targeted instruction, scaffolding, and intervention for struggling students, ELL students, and students with IEPs.

Anticipated Start/Completion Date

09/19/2022 - 06/01/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
School schedule, school calendar	no	no

Action Steps	Anticipated Start/Completion Date
English Language Development and special education teachers will meet with students weekly to provide specialized academic and social-emotional support services in a dedicated time block.	09/05/2022 - 06/07/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.

Anticipated Output

Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	no	no

Action Steps	Anticipated Start/Completion Date
Implement SIOP practices across all content areas to address the needs of ELL students.	08/22/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the ELA instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the MI instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
SIOP strategies, Lesson plans, ELD Professional Developer	no	no

Action Steps	Anticipated Start/Completion Date
Utilize professional learning time for ongoing communication of CSI plans and strategies, needed adjustments, and celebrations.	08/29/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. On a quarterly basis, student benchmark data will be reviewed by the instructional leadership team to gauge progress towards benchmark targets. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency and growth goals. On a biweekly basis, student intervention data will be reviewed by MTSS team to determine if students are on progress to meet growth goals. The instructional leadership team will meet monthly to review progress around implementation of ELA schedule. Curriculum documents will be reviewed upon completion by the curriculum team.	Word Gen Lesson Plans, Wise Word Lists, Heggerty Lesson Plans, Really Great Reading Phonics Lesson Plans, Fluency PD, Comprehension Strategy PD, IXL Diagnostic Reports, IXL Progress and Growth Reports, BDA Lesson Plans, Read 180 Reading Inventory reports, Departmental Meetings, Unit Assessment results, Classroom observation data, Differentiated Lessons Re-teaching Lessons, K-3 ELA Instructional schedule, 4-12, ELA Instructional calendar, Read Aloud schedule, Writing block professional development, Priority Standards Established, PD plan with outline, Technical assistance plan, Student engagement monitoring plan, MI Meeting Calendar

Material/Resources/Supports Needed	PD Step	Comm Step
PD Calendar, CSI plan	no	yes

Action Plan: Explicit and systematic instruction and intervention (https://ies.ed.gov/ncee/wwc/PracticeGuides 2, 16, 20 and 26)

Action Steps	Anticipated Start/Completion Date
Construct a Professional Learning Scope and sequence for math instruction.	07/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar, Professional Learning Coordinator	yes	no

Action Steps	Anticipated Start/Completion Date
Designate 10 days into school calendar for reteaching of unfinished learning.	07/01/2022 - 08/19/2022

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	no	no

Action Steps	Anticipated Start/Completion Date
Develop standards-based pre- and post-assessments for each unit of study.	07/01/2022 - 11/04/2022

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Pennsylvania Standards, PDESAS resources	no	no

Action Steps	Anticipated Start/Completion Date
Generate learning targets for mastery by determining the concepts and skills necessary to teach the standards, as well as the prerequisite concepts and skills; and establishing the level of rigor required by each eligible content to be completed for each unit on a quarterly basis.	07/01/2022 - 03/31/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Curriculum documents, PD on learning targets and unpacking standards, PLC schedule, Math Supervisor 100% ESSER II $80,000, Curriculum Coordinator	no	no

Action Steps	Anticipated Start/Completion Date
Mass Insight will provide two implementation specialist engagements each month (as directed by the Technical Assistance Plan).	07/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar, MI Team	no	no

Action Steps	Anticipated Start/Completion Date
School and network leaders will develop technical assistance plans with Mass Insight for support in ELA and Math.	07/01/2022 - 08/23/2022

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	no	no

Action Steps

Determine priority standards to be addressed; establish priority, supporting, and additional standards on a quarterly basis. To be monitored on a monthly basis prior to State testing.

Anticipated Start/Completion Date

08/23/2022 - 04/21/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
PLC schedule, State testing results, IXL (100% ESSER II), Math supervisor	no	no

Action Steps	Anticipated Start/Completion Date
Provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas. Utilize monthly walkthrough and lesson plan analysis to progress monitor and design teacher supports as needed.	08/23/2022 - 01/20/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Problem solving steps and organizer, Walkthrough tool, PDESAS resources	no	no

Action Steps

Math interventionist will collaborate and co-teach with classroom teacher to support Tier 2 students in small groups during the math class.

Anticipated Start/Completion Date

08/29/2022 - 06/07/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Student data reports, Co-teaching PD, Coaching supports, Supervisor of Academic Supports & Team Integration 100% ARP ESSER $80,000	no	no

Action Steps	Anticipated Start/Completion Date
Tier 3 students will be assigned an additional math class with a math interventionist. To be monitored on a quarterly basis.	08/29/2022 - 06/07/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Student data reports, MTSS team	no	no

Action Steps	Anticipated Start/Completion Date
Convene monthly monitoring meetings with the school leadership and Mi team members (monthly or quarterly) to support and monitor implementation and progress toward goals.	09/01/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar, Mi Team, Instructional Leadership Team, Monitoring Routines	no	no

Action Steps	Anticipated Start/Completion Date
Screen all students at the onset of the school year to design and provide targeted instruction and intervention to close gaps. Administer benchmarks for December and March to monitor progress toward annual goals and screen new students.	10/03/2022 - 03/31/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
IXL diagnostics, School schedules, School calendar	no	no

Action Steps

Analyze post-assessment results, as well as other formative assessment measures for each unit to determine concepts and skills in need of re-teaching.

Anticipated Start/Completion Date

09/30/2022 - 06/07/2023

Monitoring/Evaluation

Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.

Anticipated Output

Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
PLC schedule, Math supervisor	no	no

Action Steps	Anticipated Start/Completion Date
Develop plan to analyze pre-assessment results for each unit to discern unfinished learning and opportunities for enrichment; plan scaffolds, differentiation and formative assessment strategies for tier 1 instruction and tier 2 interventions. Identify specific supports for students with IEPs and ELL students.	09/30/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Student data reports, PDESAS resources, Datawise protocols Math supervisor, ELD Professional Development Coordinator	no	no

Action Steps	Anticipated Start/Completion Date
Establish MTSS meetings with school leadership to analyze data to develop short-term action plans to problem solve challenges.	09/30/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Student data reports, School calendar	no	no

Action Steps	Anticipated Start/Completion Date
Designated teachers will receive DataWise training to use data and evidence for collaboration and data-based decision making, and professional learning. Grade bands receiving Datawise training will be determined when state test results are released in July 2022.	11/07/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Data wise rolling agenda, Data wise protocols Student data reports Teacher data: lesson plans, curriculum Datawise Team 21-22	no	no

Action Steps	Anticipated Start/Completion Date
Develop walkthrough instruments to gauge the fidelity of implementation for standards-aligned instruction and assessments; implementation of designated evidence-based instructional and intervention strategies.	10/17/2022 - 05/26/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Danielson Frameworks, Walkthrough evaluation tools, Instructional Leaders	no	no

Action Steps	Anticipated Start/Completion Date
Monitor the timely entries of student grades into gradebook	09/30/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. Curriculum documents will be reviewed upon completion by the curriculum team. Lesson plans will be reviewed for evidence of learning targets bi-weekly. On a monthly basis, student achievement data will be reviewed by the instructional leadership team to determine if students are on track to meet proficiency/growth goals. On a quarterly basis, IXL student achievement data will be reviewed jointly by instructional leadership and teachers to determine priority standards. On a bi-weekly basis, student achievement data will be reviewed by teachers to determine student progress. On a bi-weekly basis, evidence will be collected and reviewed to determine student progress.	Professional learning calendar and agendas, School calendar dates to reflect events, Curriculum documents, Rolling agendas for Monthly and Quarterly CSI meetings, Lesson plans, Walk-through observation tools, Student data reports, Teacher instructional schedules, Rolling agenda for PLC/data meetings and common planning time, Schoology gradebooks

Material/Resources/Supports Needed	PD Step	Comm Step
Schoology, classroom teachers	no	no

Action Plan: Multi-tiered system of supports; early warning intervention and monitoring system; texting and mailings to families (https://www.evidenceforpa.org/strategies)

Action Steps	Anticipated Start/Completion Date
Establish a school wide attendance committee comprised of administration, operations, teacher, social worker, counselor, family coach, enrollment, and orientation depts. Establish a calendar of weekly summer meetings and monthly meetings during the school year.	07/01/2022 - 07/22/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Develop a schedule of meetings, List of members	no	no

Action Steps

The Child Study committee will establish and maintain a process and referral system, by which any staff member can refer a student for further consideration for intervention, even if that child has not yet met the criteria for a tier 1 or 2 attendance / engagement intervention. The Child Study Committee will meet regularly.

Anticipated Start/Completion Date

07/01/2022 - 06/01/2023

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Meeting schedule	no	no

Action Steps

School wide attendance committee will create and implement a written attendance and behavior playbook that summarizes our procedures for the coming year. Specifically, a flow chart will be included to help staff know which matters are handled by teachers, family coaches, social workers, administrators, etc.

Anticipated Start/Completion Date

07/01/2022 - 06/01/2023

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Identify software, Family coach job description, attendance/behavior playbooks, create flowchart	no	no

Action Steps	Anticipated Start/Completion Date
Develop 3 morning news / announcement shows to take place during the homeroom period. In addition to announcements, each department will have regularly scheduled times to get their "good to know" information and their faces out in front of students.	08/29/2022 - 06/07/2023

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Software for streaming, system for staff sharing information for announcements	no	no

Action Steps	Anticipated Start/Completion Date
Revise orientation lessons to include student friendly information on the 'playbook', especially attendance and engagement expectations.	07/01/2022 - 06/10/2023

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed		PD Step	Comm Step
Schoology, Revised playbook		no	no

Action Steps	Anticipated Start/Completion Date
Develop a back to school night assembly for all families that highlights good to know goings on at ECCS, but also emphasizes the attendance and engagement regulations.	07/01/2022 - 08/15/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook

Monitoring/Evaluation	Anticipated Output
weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Material/Resources/Supports Needed	PD Step	Comm Step
Program to accommodate parents for Back to School Night	no	no

Action Steps	Anticipated Start/Completion Date
Develop a bilingual parent orientation for 6-12 and a parent / learning coach orientation for K-5. Guardians who do not attend orientation are in tier 2 automatically.	07/01/2022 - 08/19/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Program to house orientation resources, IT staff, Coordinator of Curriculum	no	no

Action Steps	Anticipated Start/Completion Date
Develop a 'no loopholes' orientation process for the beginning of the school year. All students must attend and pass orientation in order to start classes. Students who fail to engage with orientation will not receive schedules and will be dropped from roll in accordance with school policy.	07/01/2022 - 08/19/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Procedure for students who do not engage	no	no

Action Steps

Establish and implement a K-12 incentives system for attendance and classroom behavior, including a program for tracking points for positive behavior and regular incentives cycles, and communication to families about positive student behavior.

Anticipated Start/Completion Date

07/01/2022 - 06/01/2023

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Identify software to track points and communicate points to families, create incentive system, student and parent input	no	no

Action Steps	Anticipated Start/Completion Date
Develop a social worker's playbook of strategies, interventions, services, etc.	07/01/2022 - 08/15/2022

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
Social Worker Playbook Developed Social Workers - ESSER II- $240,000	no	no

Action Steps	Anticipated Start/Completion Date
Conduct evaluation of the impact of social worker program on student attendance.	07/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live

Monitoring/Evaluation	Anticipated Output
with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	online dashboard, School plan presentation and one-page document

Material/Resources/Supports Needed	PD Step	Comm Step
Student Success tracker	no	no

Action Steps	Anticipated Start/Completion Date
Create and maintain dashboard for monitoring student attendance, progress in coursework and toward graduation, etc. as measures of engagement.	07/01/2022 - 06/01/2023

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
MI analyst, SIS administrator	no	no

Action Steps	Anticipated Start/Completion Date
Provide ongoing mentoring, counseling, and support for students to graduate, including summer programs, Senior Weeks, Senior meetings, Attendance Checkups, and ongoing engagement efforts.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed		PD Step	Comm Step
School calendar		no	no

Action Steps	Anticipated Start/Completion Date
Verify and track student data for enrollment and graduation purposes.	08/29/2022 - 06/09/2023

Monitoring/Evaluation	Anticipated Output

Monitoring/Evaluation

Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging

Anticipated Output

Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed		PD Step	Comm Step
PowerShool		no	no

Action Steps	Anticipated Start/Completion Date
Communicate the school plan to stakeholders using a one page document that is emailed to families, in addition to being presented during staff onboarding and at Back to School night.	08/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook

Monitoring/Evaluation

weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.

Anticipated Output

regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Material/Resources/Supports Needed	PD Step	Comm Step
FACE team Professional Learning Coordinator	no	yes

Action Steps	Anticipated Start/Completion Date
Create a PD Scope and sequence for attendance and engagement	07/01/2022 - 09/30/2022

Monitoring/Evaluation	Anticipated Output
Policies and procedures will be presented to the board for approval at the August retreat. Monthly monitoring of implementation steps will occur in order to adjust the plan accordingly. Quarterly monitoring of progress toward goals will occur in order to adjust the plan accordingly. The attendance team will meet weekly using ADA/ADM reports to discuss students with low attendance rates and strategies to support attendance and engagement. On a bi-weekly basis, the instructional leadership team will review attendance and engagement reports to determine whether students are on track to meet targets. School wide Attendance Committee will meet monthly to record any needed future changes to the Attendance	Attendance committee team meeting agendas, Child Study committee team meeting agendas and referral forms, Attendance Playbook and Tiered intervention flow chart, Morning news shows, Student/Parent orientation lessons, Back To School Night Assembly Presentation, Completion of learning coach orientation report and 6-12 Parent Orientation registration , Students will receive certificate of completion , Incentive points reports, Social Worker Manual/protocols/playbook regarding attendance, Social Worker Engagement Student tracker, Create a live online dashboard, School plan presentation and one-page document

Monitoring/Evaluation	Anticipated Output
Playbook. Homeroom Teacher's attendance reports and recorded homeroom session will be posted on the Schoology homeroom page. Student Pass or Fail reports will be reviewed weekly to gauge success of orientation lessons and revised as needed to ensure student success. Back to School Night attendance/registration Sheet Parent Orientation Survey feedback on learning how to navigate the school LMS. The grade book will demonstrate successful completion of orientation. Incentive/attendance report comparison. Social Worker Supervisor and team will meet quarterly to address any changes to strategies in re-engaging students. Monthly Engagement reports of Student Success. Dashboard will be monitored daily for accuracy.	

Material/Resources/Supports Needed	PD Step	Comm Step
School calendar	yes	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K - 5th grade students will score proficient or advanced in ELA on state assessments. (ELA Elementary K-5) By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 36% of 6-12th grade students will score proficient or advanced on state assessments. (ELA Secondary 6-12)	Response to Instruction and Intervention; and Teaching Academic Content and Literacy to EL students (https://ies.ed.gov/ncee/wwc/PracticeGuides 19, 21 and 29)	Construct a PD Scope and Sequence for literacy instruction.	07/01/2022 - 09/30/2022
By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K-5th grade students will score proficient or advanced in Math on state assessments. (Math Elementary K-5) By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 20% of 6-12th grade students will score proficient or advanced on state	Explicit and systematic instruction and intervention (https://ies.ed.gov/ncee/wwc/PracticeGuides 2, 16, 20 and 26)	Construct a Professional Learning Scope and sequence for math instruction.	07/01/2022 - 09/30/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
assessments. (Math Secondary 6-12)			
By June 30, 2024, as a result of targeted interventions from a multi-tiered system of supports, 72.2% of students will demonstrate regular attendance. (Regular Attendance)	Multi-tiered system of supports; early warning intervention and monitoring system; texting and mailings to families (https://www.evidenceforpa.org/strategies)	Create a PD Scope and sequence for attendance and engagement	07/01/2022 - 09/30/2022

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Standards-aligned instruction - literacy	ELA teachers, ELD teachers, Teachers of students with IEP's, All content teachers	Explicit vocabulary instruction, Foundational reading skills, Data analysis to plan scaffolds and differentiation strategies, Explicit writing strategies, Writing across the curriculum, SIOP

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Coaching cycles, Walkthrough and Observation data, Self-assessment data, Survey data, Teacher retention	08/23/2022 - 06/01/2023	Professional Learning Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1e: Designing Coherent Instruction	
4a: Reflecting on Teaching	
4a: Reflecting on Teaching	
1e: Designing Coherent Instruction	

Professional Development Step	Audience	Topics of Prof. Dev
Standards-aligned instruction math	Math teachers, Math interventionists	Deliberate instruction on problem solving, Data analysis to plan scaffolds and differentiation strategies, Unpacking standards, Math interventions

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Coaching cycles, Walkthrough and Observation data, Self-assessment data, Survey data, Teacher retention	07/01/2022 - 06/01/2023	Professional Learning Coordinator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching	
1e: Designing Coherent Instruction	
1e: Designing Coherent Instruction	
4a: Reflecting on Teaching	

Professional Development Step	Audience	Topics of Prof. Dev
School Attendance/Student Engagement	Social Workers, Family Coaches, Orientation staff, Family and Community Engagement team, Enrollment team, Counselors, Mental Health Specialist	Family interventions, Effective family communication strategies, Social Emotional Learning, Mental Health

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Self-assessment data, Survey data, Staff retention, Supervision data, Peer support	07/01/2022 - 06/01/2023	Director of Operations

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

4c: Communicating with Families

4c: Communicating with Families

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 40% of K - 5th grade students will score proficient or advanced in ELA on state assessments. (ELA Elementary K-5) By June 30, 2024, as a result of targeted instruction with PA Common Core-aligned curriculum, assessments, and instruction, 36% of 6-12th grade students will score proficient or advanced on state assessments. (ELA Secondary 6-12)	Response to Instruction and Intervention; and Teaching Academic Content and Literacy to EL students (https://ies.ed.gov/ncee/wwc/PracticeGuides 19, 21 and 29)	Utilize professional learning time for ongoing communication of CSI plans and strategies, needed adjustments, and celebrations.	2022-08-29 - 2023-06-07
By June 30, 2024, as a result of targeted interventions from a multi-tiered system of supports, 72.2% of students will demonstrate regular attendance. (Regular Attendance)	Multi-tiered system of supports; early warning intervention and monitoring system; texting and mailings to families (https://www.evidenceforpa.org/strategies)	Communicate the school plan to stakeholders using a one page document that is emailed to families, in addition to being presented during staff onboarding and at Back to School night.	2022-08-01 - 2022-09-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Parent/family communication of the school plan	Parents, Family, Community, School Board	ELA, Math, and Attendance/Engagement Plan; Importance of Regular Attendance; Parent/Community voice in action planning; Attendance and grades updates to families

Anticipated Timeframe	Frequency	Delivery Method
07/01/2022 - 06/01/2023	Monthly	Posting on district website Email Other

Lead Person/Position
Director of Operations

Communication Step	Audience	Topics/Message of Communication
Staff communication of the school plan	All school staff	ELA, Math, and Attendance/Engagement Plan; Staff involvement in school planning

Anticipated Timeframe	Frequency	Delivery Method
07/01/2022 - 06/07/2023	Monthly	Presentation

Lead Person/Position
Principals, Supervisor of Instructional Supports

Communication Step	Audience	Topics/Message of Communication
Ongoing communication of CSI plans	All school staff	ELA, Math, and Attendance/Engagement Plan, Progress updates, Adjustments to be made, Celebrating successes

Anticipated Timeframe	Frequency	Delivery Method
08/23/2022 - 06/07/2023	Monthly	Presentation

Lead Person/Position

Principals, Supervisor of Instructional Supports

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Communicate the school plan to Parents, Families, and School community.	One page overview of the school plan	School Website, School Board meetings, Back to School night	Parents, Community members, School board members	August 2022 through September 2022
Communicate the school plan to school staff.	Overview of the school plan, the roles of various groups of staff to implement the plan effectively and with fidelity	Staff onboarding, staff meetings	All school staff	August 2022 through September 2022
Utilize professional learning time for ongoing communication of CSI plans and strategies, needed adjustments, and celebrations.	Communication of plans and strategies, Needed adjustments, Celebrations	PLC meetings, professional learning presentations, staff meetings	All school staff	August 2022 through June 2023