



# Esperanza Cyber Charter School

2022-2023

## Esperanza Cyber Charter School Transition Plan

**Transition Plan-** The following outlines the transitions points for 1<sup>st</sup>, 6-12 students in our district and the activities that staff and parents have developed to assist students in their transition. Parent input will be sought during the Title 1 Parent meeting as to how to improve student and parent transition.

**Elementary School:** Entering Kindergarten, K to 1<sup>st</sup>, 1<sup>st</sup> to 2<sup>nd</sup>, 2<sup>nd</sup>, to 3<sup>rd</sup>, 3<sup>rd</sup> to 4<sup>th</sup>, 4<sup>th</sup> to 5<sup>th</sup>, 5<sup>th</sup> to 6<sup>th</sup>

➤ **Transition points:**

- Current classroom teachers assist in the development of class lists for next grade.
- Student orientations and parent workshops are held the first few days of school. Students are given math and reading diagnostic screeners.
- Parents and students attend Open House during the first month of school and have an opportunity to tour the learning center, meet the teachers and school administrators, and learn about programs available for parents and students. A Title 1 parent meeting is held during Open House.
- Current Classroom teachers make recommendations for individual student needs. Guidance Counselor, ELD and Special Education Team evaluate and provide recommendations. Team assist in providing support for student.
- Students promoted must achieve 60% or above in enrolled classes by the end of the year as defined by the ECCS Curriculum and the performance description aligned with the Common Core.

**Middle School: 6<sup>th</sup>-8<sup>th</sup> Grades**

➤ **Transition points:** Entering 6<sup>th</sup> grade, 6 to 7, 7 to 8

- Student Orientation is held for all incoming 6<sup>th</sup>-8<sup>th</sup> graders. During Orientation, students learn about the school's policies, promotion requirements, what it means to be an Esperanza student, and school-wide procedures and expectations.
- Teachers at each grade level personally meet with students to offer live assistance with



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orientation questions and to identify and overcome barriers to cyber success.

- Student orientation offers a comprehensive set of modules to ensure that all students have the foundational skills necessary to succeed in a cyber environment. Orientation is a 'must-pass' event. That is, students must complete the end of orientation assessment with a 60% or better in order to be ready for classes. Teachers, attendance officers, social workers, and administrators all support students in identifying and overcoming barriers to success.
- Parents attend a back to school night in the beginning of the school year and have an opportunity to meet the teachers, learn about the curriculum, visit Title 1 teachers, and learn about programs available for parents and students. Of vital importance, parents learn what to expect in a cyber school environment and how they can partner with the school to support their child(ren). The first of a series of title 1 meetings is made available to families and remains accessible via recording / web page for the year.
- Students promoted must achieve 60% or above in all enrolled classes by the end of the year as defined by the ECCS Curriculum and the performance description aligned with the Common Core.
- ECCS practices competency based grading; a child must demonstrate competency on the identified standards for each class in order to earn class credit.
- A robust MTSS (multi-tiered system of support) system is being developed to ensure that all children have multiple opportunities and abundant support in reaching their competency goals.

### High School: 9<sup>th</sup>-12<sup>th</sup> Grades

- **Transition points:** Entering 9<sup>th</sup> grade, 10 to 11, 11 to 12
  - Student & Parent Orientation is held for all incoming 9<sup>th</sup>- 12th graders. During Orientation, students and parents learn about the school's policies, promotion requirements, what it means to be an Esperanza student, and school wide procedures and expectations.
  - Parents attend a back to school night in the beginning of the school year and have an opportunity to meet the teachers, learn about the curriculum, visit Title 1 teachers, and learn about programs available for parents and students. Of vital importance, parents learn what to expect in a cyber school environment and how they can partner with the school to support their child(ren). The first of a series of title 1 meetings is made available to families and remains accessible via recording / web page for the year.



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- Teachers meet personally with their 2nd period students to offer live assistance with orientation questions and to identify and overcome barriers to cyber success.
- Student orientation offers a comprehensive set of modules to ensure that all students have the foundational skills necessary to succeed in a cyber environment. Orientation is a 'must-pass' event. That is, students must complete the end of orientation assessment with a 60% or better in order to be ready for classes. Teachers, attendance officers, social workers, and administrators all support students in identifying and overcoming barriers to success.
- Students in each grade receive a College, Career, and Community class where they learn about college admissions, write college essays, explore careers, complete activities aligned to career and work standards, and work towards their graduation plans.
- Students promoted must achieve 60% or above in all enrolled classes by the end of the year as defined by the ECCS Curriculum and the performance description aligned with the Common Core.
- ECCS practices competency based grading; a child must demonstrate competency on the identified standards for each class in order to earn class credit.
- A robust MTSS (multi-tiered system of support) system is being developed to ensure that all children have multiple opportunities and abundant support in reaching their competency goals.
- Any student who is in danger of not graduating because of non-proficiency on Keystone scores is enrolled in a keystone recovery program and is supported in developing a portfolio that meets state guidelines for graduation.
- The counseling department is developing a post high school planning / alumni program to further support our graduates as they transition into college, career, military, work, or entrepreneurship.
- Students will have several opportunities each year to visit 2 year and 4 year colleges and vo-tech centers.
- A career day program will share various career paths to students.
- Opportunities to meet with armed services recruiters are also available.

**Parent Involvement programs and activities integrated with other programs-** Parent meetings are held as part of Open House activities, regular Title 1 workshops, and during quarterly report card conferences.

Parent training materials:



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## **Esperanza Cyber Charter School Transition Plan**

- Access to online resources:
  - PowerSchool & Schoology parent access for real time information on their child's academic standing.
  - Parent Information Resource Page on the school website: The Virtual Center for Parents and Families