



Esperanza Cyber  
Charter School

# Esperanza Cyber Charter School Transition Plan

2023-2024

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## Transition Plan Overview

The following outlines the transition points for K-12<sup>th</sup> grade students at Esperanza Cyber Charter School and the activities staff and parents have developed to assist students in their transition. Parent input will be sought during the CSI school surveys, Title 1 Parent meetings, Parent Orientation, and Parent Committee to improve school outcomes, including student and parent transition.

## Elementary School

### Elementary School: Grades Kindergarten-5<sup>th</sup>

**Transition points:** Entering Kindergarten, K to 1<sup>st</sup>, 1<sup>st</sup> to 2<sup>nd</sup>, 2<sup>nd</sup> to 3<sup>rd</sup>, 3<sup>rd</sup> to 4<sup>th</sup>, 4<sup>th</sup> to 5<sup>th</sup>, 5<sup>th</sup> to 6<sup>th</sup>

- Current classroom teachers assist in developing class lists for the next grade.
- Student orientations and parent workshops are held during the first few days of school. Students are given math and reading diagnostic screeners.
- Parents and students attend Open House during the first month of school. They can tour the learning center, meet the teachers and school administrators, and learn about programs available for parents and students. A Title 1 parent meeting is held during Open House.
- Current Classroom teachers make recommendations for individual student needs. The guidance Counselor, ELD, and Special Education Team evaluate and provide recommendations. The team assists in providing support for students.
- Students promoted must achieve 60% or above in enrolled classes by the end of the year as defined by the ECCS Curriculum and the performance description aligned with the Common Core.
- A robust MTSS (multi-tiered system of support) is offered to K-5 students to ensure that all children have multiple opportunities and abundant support in reaching their competency goals.

## Middle School

### Middle School: Grades 6<sup>th</sup>-8<sup>th</sup>

**Transition points:** Entering 6<sup>th</sup> grade, 6<sup>th</sup> to 7<sup>th</sup>, 7<sup>th</sup> to 8<sup>th</sup>

- Student Orientation is held for all incoming 6<sup>th</sup> - 8<sup>th</sup> graders. During Orientation, students learn about the school's policies, promotion requirements, what it means to be an Esperanza Cyber student, and school-wide procedures and expectations.

- Teachers at each grade level personally meet with students to offer live assistance with orientation questions and to identify and overcome barriers to cyber success.
- A dedicated orientation specialist welcomes and works with all middle school students.
- Student orientation offers a comprehensive set of modules to ensure that all students have the foundational skills necessary to succeed in a cyber environment. Orientation is a 'must-pass' event. To be ready for classes, students must complete the end-of-orientation assessment with a 80% or better. Teachers, attendance specialist, social workers, and administrators support students in identifying and overcoming barriers to success.
- Parents attend a back-to-school night at the beginning of the school year and have an opportunity to meet the teachers, learn about the curriculum, visit teachers, and learn about programs available for parents and students. Of vital importance, parents learn what to expect in a cyber school environment and how they can partner with the school to support their child(ren). The first of a series of Title 1 meetings are made available to families and remains accessible via recording/web page for the year.
- Students promoted must achieve 60% or above in all enrolled classes by the end of the year as defined by the ECCS Curriculum and the performance description aligned with the Common Core.
- A robust MTSS (multi-tiered system of support) is being developed to ensure that all children have multiple opportunities and abundant support in reaching their competency goals.

## High School

### High School: 9<sup>th</sup>-12<sup>th</sup> Grades

#### Transition points: Entering 9<sup>th</sup> grade, 10<sup>th</sup> to 11<sup>th</sup>, 11<sup>th</sup> to 12<sup>th</sup>

- Student & Parent Orientation is held for all incoming 9<sup>th</sup> - 12<sup>th</sup> graders. During Orientation, students and parents learn about the school's policies, promotion requirements, what it means to be an Esperanza Cyber student, and school-wide procedures and expectations.
- Parents attend a back-to-school night at the beginning of the school year and have an opportunity to meet the teachers, learn about the curriculum, visit teachers, and learn about programs available for parents and students. Of vital importance, parents learn what to expect in a cyber school environment and how they can partner with the school to support their child(ren). The first of a series of Title 1 meetings are made available to families and remains accessible via recording/web page for the year.
- Teachers at each grade level personally meet with students to offer live assistance with orientation questions and to identify and overcome barriers to cyber success.
- A dedicated orientation specialist welcomes and works with all middle school

students with orientation questions to identify and overcome barriers to cyber success.

- Student orientation offers a comprehensive set of modules to ensure all students have the foundational skills necessary to succeed in a cyber environment. Orientation is a 'must-pass' event. Students must complete the end-of-orientation assessment with an 80% or better to prepare for classes. Teachers, attendance officers, social workers, and administrators support students in identifying and overcoming barriers to success.
- Students in each grade receive a Homeroom class where they learn about college admissions, write college essays, explore careers, complete activities aligned to career and work standards, and work toward graduation plans.
- Students must achieve 60% or above in the 21 credits as outlined in the Parent & Student Handbook and as defined by the ECCS Curriculum and the performance description aligned with the Common Core to graduate. Guidance and principals will evaluate each student based on the number of credits earned to determine grade-level placement and promotion.
- ECCS practices competency-based grading; a child must demonstrate competency on the identified standards for each class to earn class credit.
- A robust MTSS (multi-tiered system of support) is being developed to ensure that all children have multiple opportunities and ample support in reaching their competency goals.
- Any student in danger of not graduating because of non-proficiency on Keystone scores is enrolled in a keystone recovery program and is supported in developing a portfolio that meets state guidelines for graduation.
- The counseling department is developing a post-high school planning/alumni program to support our graduates further as they transition into college, career, military, work, or entrepreneurship.
- Students will have several opportunities to visit 2-year and 4-year colleges and vo-tech centers each year.
- A career day program will share various career paths with students.
- Opportunities to meet with armed services recruiters are also available.

## Parent Involvement

Parent Involvement programs and activities are integrated with other programs. Parent meetings are held as part of Open House activities, regular Title 1 workshops, ECCS parent committee, volunteer opportunities, and quarterly report card conferences.

Parent training materials:

Access to online resources:

- GoGuardian, PowerSchool & Schoology parent access to real-time

information on their child's academic standing.

- A dedicated parent/community orientation specialist holds weekly live and virtual orientation options for parents of new cyber students to learn more about how to support their children in a cyberlearning environment.
- Parent Resource Page on the school website with information on student tutoring opportunities, extra resources for students with special needs, and parent workshops.